

Monday, April 1, 2019

Write In Your Agenda:

CW:

- Hand in Part 1 “Voluminous Vocabulary” Cards and last week’s Monitoring Log.
- “Catch Me If You Can” activity.

HW:

- Start Part 2 “Voluminous Vocabulary” Cards.
- Fill out Monitoring Log for today.

Write In Your Monitoring Log:

Warm-Up Prompt:

What activities use up 90% of the energy passed along through the trophic (feeding) levels of the food chain/energy pyramid?

You will need:


- Pencil
- Agenda.
- New Monitoring Log (Blue).

**WHAT IF MARCH
REALLY HAS 32 DAYS**

**AND APRIL 1ST
IS JUST A PRANK**

Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
	2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	0	Even with help, the student experiences no success.